

Dr. Rani Gul

**Assistant Professor, Department of Education, UOM
(HEC Approved Supervisor)**

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RESEARCH PROFILE

GOOGLE SCHOLAR: [HTTPS://SCHOLAR.GOOGLE.COM.PK/CITATIONS?USER=8FQL-HWAAAAJ&HL=EN](https://scholar.google.com.pk/citations?user=8FQL-HWAAAAJ&hl=en)

PUBLONS: [HTTPS://PUBLONS.COM/RESEARCHER/3794825/DR-RANI-GUL/](https://publons.com/researcher/3794825/dr-rani-gul/)

EDUCATION

DOCTORATE IN PHILOSOPHY OF EDUCATION

INSTITUTE OF EDUCATION AND RESEARCH,
UNIVERSITY OF PESHAWAR

2013-2017

Area of Expertise: Educational Psychology
Teacher Education

EXPERIENCE

ASSISTANT PROFESSOR

DEPARTMENT OF EDUCATION, UNIVERSITY OF MALAKAND, CHAKDARA, KPK

JUNE 2020 -to date

Coordinator BS/ ADE/B. ED Programs

Focal Person: NACTE, Students Counseling Unit, CMS

Member: Disciplinary committee, Admission Committee BS,ADE,B.ED, Students Scholarship committee,

**ASSISTANT PROFESSOR/ HEAD OF THE DEPARTMENT OF EDUCATION,
BALUCHISTAN UNIVERSITY OF INFORMATION TECHNOLOGY, ENGINEERING, AND
MANAGEMENT SCIENCES (BUITEMS), QUETTA**

FEB 2018 to May 2020

Chairperson BS. Education (Hons), BS. Special Education (Hons)

Member of students counseling committee, Member of the Board of Studies Committee. Member of Academic Counseling, Member of the Graduate Research Board

**LECTURERSHIP (ADHOC), BALUCHISTAN UNIVERSITY OF INFORMATION
TECHNOLOGY, ENGINEERING, AND MANAGEMENT SCIENCES (BUITEMS), QUETTA**

April 2014 – Nov 2017

Member of Board of Studies of the Department of Education, Member of Graduate Research committee, Department of English

OTHER PORTFOLIOS

- **Focal Person for Education Department**, Women Campus Batkhela, University of Malakand.
- **Co-Ordinator, Ph. D. M.Phil. Program**, Department of Education, UOM.
- **Focal Person, CMS, Ph.D. M.Phil., BS. Programs**, Department of Education, UOM.
- **Convener**, Admission Committee, BS, B.Ed. (2 years), ADE Programs.
- **Resource Person**, Mental Health and Counseling Unit, Department of Education, UOM, Chakdara
- **Member Graduate Studies Committee**, Department of Education, UOM
- **Member Admission Committee** M.Phil., Ph.D. Department of Education, UOM
- **Member Examination Committee**, BS, ADE, M.Phil., Ph.D.
- **Member, Disciplinary Committee**, Department of Education, UOM.
- **Member, Selection Board, BUIITEMS**, Quetta, 2017-2020
- **Member, Selection Board**, Sardar Bahadur Khan Women, University (SBKWU), Quetta 2018-2020.
- **Member Board of Studies**, Department of Education, **BUIITEMS**, Quetta. 2017-2020.
- **Member Board of Studies**, Department of Education, **Alhamd Islamic University**, Quetta. 2011-2020.

AWARDS AND ACHIEVEMENTS

- **Best Researcher Award for the year 2021 at Faculty of Education Level, University of Malakand.**
- **Resource person** for a Workshop **the Professional Competency Enhancement Programme for Teachers (PCEPT)**, Higher Education Commission, (HEC), Pakistan, 2021
- **Resource person for training on “Teaching Strategies Align With Intellectual Abilities”** at Higher Education Academy for Research and Development (HEART), Hayatabad, Peshawar from Feb. 15-16, March 2021.
- **Awarded certificate of Tea Alumni** (Teaching Excellence and Achievement Programme) by **Chico State University California** for the year 2013.
- **Certificate of Teacher Training workshops** conducted in Washington D.C from **U.S Department of Education, U.S.A.**
- **T.E.A Alumni** Certificate from **California State Department of Education** (2013).
- **Attended three (03) month virtual training** of trainer program on *Teaching Resilience Through Digital Collaboration* conducted by US Mission in partnership with PUAN.
- **Certificate** of participation on **Professional Training and Development Camp** PTDC Phase-II held from 18th Feb 22 to 6 March 2022.
- **Master Trainer of Elementary and Secondary School Teachers** (in the subject of Science). Session 2010- 2012 in District Charsadda.
- Attended workshops on **management, inductive grammar, and slow learners** from oxford university press Peshawar.
- Certificates of **Summer Workshops** with Peshawar Model School Warsak Road, Peshawar.
- Certificates of trainings and workshops on **Management, elementary Education, Curriculum, and child learning development** from Canadian International Development Agency (CIDA), Textbook board Peshawar, German society for international cooperation (GIZ) etc.
- Attended workshops from City University Peshawar in the area of **Classroom management and Lesson Planning.**

EDITORIAL/ ADVISORY BOARD MEMBER

- **National Accreditation Council for Teacher Education (NACTE) External Programme Evaluator**
- **Co-Editor of “International Review of Social Sciences” Journal.**
- **Advisory Board Member** of Asian Social Studies and Applied Research (ASSAR) Journal.
- **Editorial board member** of International Journal of Rehabilitation and Special Education.

Reviewer with

- Cogent Education Journal,
- Frontiers in Psychology Journal,
- Sage Open Journal,
- Human Arena Journal,
- Innovations in Education and Teaching International,
- Int J. on Artificial Intelligence Tools (IJAIT),
- Information Technology and Management,
- International Journal of Uncertainty, Fuzziness and Knowledge-Based Systems,
- IGI Global Journal Submission System, Journal of Interconnection Networks
- International Journal of Rehabilitation and Special Education.
- International Review of Social Sciences

PUBLICATIONS

- Gul, R., Tahir, T., & Ishfaq, U. (2023). Perspectives of the Teachers on Challenges and Possibilities to Online System of Education amid COVID-19 Outbreak in Balochistan, Pakistan. *Sage Open*, 13(1), 21582440231155063. **HEC W category, IF: 2.02**
- Zhou, G, Gul, R. and Tufail, M. (2022). Does Servant Leadership Stimulate Work Engagement? The Moderating Role of Trust in the Leader. *Frontiers in Psychology*. Link: <https://www.frontiersin.org/articles/10.3389/fpsyg.2022.925732/abstract>. (**HEC W Category, Scopus/WOS Indexed, IF. 2.99**)
- Anas, A. S., Akhtar, H., Gul, R., Omar, B, A., Hanif, S. (2022). Personality Traits & Entrepreneurial Intentions: Financial Risk Taking as a mediator" *Frontiers in Psychology* (Accepted and under production). **HEC W Category, Scopus/WOS Indexed, IF. 2.99**).
- Gul, R., Tahir, T., Ishfaq, U. (2022). Perspectives of the Teachers on Challenges, and Possibilities to Online System of Education amid COVID-19 Outbreak in Balochistan, Pakistan, *Sage-open*. January-March 2023: 1–14. DOI: 10.1177/21582440231155063 journals.sagepub.com/home/sgo. (**HEC W Category, Scopus/ WOS Indexed, IF: 1.3**).
- Ahmad, I., Gul, R., Kashif, M. (2022). A Qualitative Study of Workplace Factors Causing Stress Among University Teachers and Coping Strategies A Qualitative Study of Workplace Factors. *Human Arena Hu Arenas* <https://doi.org/10.1007/s42087-022-00302-w> (**HEC X Category, Scopus/WOS Indexed**).
- Gul, R., Ahmad, I., Tahir, T., Ishfaq, U. (2022). Development and factor analysis of an instrument to measure service-learning management. *Heliyon*, Volume 8, Issue 4. <https://doi.org/10.1016/j.heliyon.2022.e09205>. (**HEC W category, Scopus/WOS Indexed, IF. 1.7**)
- Bukhari, S, K, S.; Said, Hamdan; Gul, R; Seraj, P, M, I. (2021). Barriers to

- sustainability at Pakistan public universities and the way forward. [International Journal of Sustainability in Higher Education](https://doi.org/10.1108/IJSHE-09-2020-0352). doi.org/10.1108/IJSHE-09-2020-0352. (HEC W Category, Scopus/WOS Indexed, IF.2.85)
- Gul, R., Khilji, G. (2021). Exploring the need for a responsive school curriculum to cope with the Covid-19 pandemic in Pakistan. *Prospects*. <https://doi.org/10.1007/s11125-020-09540-8>. Link: <https://core.ac.uk/download/pdf/228237475.pdf>. (HEC X Category, Scopus/WOS Indexed, IF: .9)
- Ahmad, I., Gul, R. & Zeb, M. (2022). A Qualitative Inquiry of University Student's Experiences of Exam Stress and Its Effect on Their Academic Performance. *Hu Arenas*). <https://doi.org/10.1007/s42087-022-00285-8>. (HEC X Category, Scopus Indexed)
- Gul, N., Tahir, T., Gul, R., Batool, S. (2022). Investigating Teachers' Knowledge About Dyslexia: A Study At Primary School Level. *International Journal of Early Childhood Special Education*. Vol 14, Issue 03 (HEC Y Category, Scopus Indexed).
- Khan, H., Gul, R., & Zeb, M. (2023). The Effect of Students' Cognitive and Emotional Engagement on Students' Academic Success and Academic Productivity. *Journal of Social Sciences Review*, 3(1), 322-334. (HEC Y category)
- Tufail, M., Khan, S., Gul, R. (2022). Servant Leadership and Knowledge Hiding: The Moderating Role of Personality Traits in Academic Settings. *International Review of Basic and Applied Sciences*. Vol. 10 Issue.2 (HEC Y category)
- Ali, I., Gul, R., Khan, S. S., Karim, K. (2021). An Evaluative Study of English Contrastive Rhetoric in Pashtu Speaking Areas of Pakistan: A Case Study of District Swat. *LINGUISTICA ANTVERPIENSIA*, Issue-1. PP. 2183 – 2203 (HEC W Category, Scopus/WOS Indexed, IF.1.3)
- Gul, R., Ayub, A., Mazhar, S., Uddin, S., Khanum, M. (2021). Teachers' Perceptions on Students' Cultural and Linguistic Diversity and its Impact on their Approaches towards Culturally Teaching Practices. *TESOL International Journal*, 16 (3.2). (HEC W Category, Scopus/WOS Indexed, IF.2.0)
- Ayub, A., Gul, R., Ali, A., Rauf, B., M. (2021). Cultural and Educational Stress: A Case Study of Brahui Speaking ESL and EMI Periphery Students. *Asian EFL Journal*. 28(2.3). <https://www.asian-efl-journal.com/monthly-editions-new/2021-monthly-edition/volume-issue-2-3-april-2021/>. HEC W Category, Scopus/WOS Indexed, IF.0.5)
- Bukhari, S. K. U. S., Gul, R., Bashir, T., Zakir, S., & Javed, T. (2021). Exploring managerial skills of Pakistan Public Universities (PPUs)' middle managers for campus sustainability. *Journal of Sustainable Finance & Investment*, 1-19. doi: 10.1080/20430795.2021.1883985. (HEC X Category, Scopus/WOS Indexed, IF.1.85).
- Gul, R., Tahir., Ishfaq, U., Batool, T. (2021). Impact of Teachers Workload on their Time Management Skills at University Level. *Indian Journal of Economics and Business*.20(3).(HEC X Category, Scopus Indexed)
- Ahmad, I., Gul, R. Impact of Online Service-Learning on Civic and Social Justice Behavior of Undergraduate Laboratory-Based Graduates. *Human Arenas* (2021). (HEC Y Category, Scopus Indexed) <https://doi.org/10.1007/s42087-021-00244-9>
- Gul, R., Zakir, S., Ali, I., Karim, H., Hussain, R. (2021). The Impact of Education on Business Opportunities for Women Entrepreneurs in Public & Private Television Advertisements in Pakistan. *Industrial Engineering & Management Systems*, 20 (2): pp.140-147. DOI: <https://doi.org/10.7232/iems.2021.20.2.140>. (HEC X Category, Scopus Indexed/ WOS Indexed)
- Gul, R., Talat, M., Mumtaz, M., Shaheen, L. (2021). Does Intelligence Matters in Teaching? Exploring the Impact of Teachers Intelligence On Teaching Pedagogies of Secondary School Science Teachers. *Multicultural Education*, 7(3). doi: 10.5281/zenodo.4647944. (HEC X Category, Scopus Indexed)
- Gul, R., Khan, S. S., Mazhar, S., & Tahir, T. (2020). Influence of Logical and Spatial Intelligence on Teaching Pedagogies of Secondary School Teachers. *Humanities & Social Sciences Reviews*, 8(6),

- 01- 09. <https://doi.org/10.18510/hssr.2020.861> (HEC W Category, Scopus Indexed)
- Gul, R., Kanwal, S., & Khan, S. S. (2020). Preferences of the Teachers in Employing Revised Blooms Taxonomy in their Instructions. *Sir Syed Journal of Education & Social Research*, 3(2), 258-266. Doi: 139- Article Text-1546-2-10- 20200702.pdf. (HEC Y Category)
- Gul, R., Khan, S. S., & Akhtar, S. (2020). Organizational Politics as Antecedent of Stress in Public Sector Universities of Khyber Pakhtunkhwa. *International Review of Management and Business Research*, 9(2), 150-161. Doi:10.30543/9-2(2020)-II. (HEC Y Category).
- Sohail, M., Gul, R., & Mushtaq, R. (2018). The Establishment of Azad School Utmanzai and Anjuman-i-Islahul Afaghina: A Successful Methodology of Organizational Excellence (1921-1946). *Global Social Sciences Review*, 3(3), 193-206. (HEC X Category)
- Link: <https://core.ac.uk/download/pdf/228237475.pdf>
- Mushtaq, R., & Gul, R. (2018). Capacity building initiatives for visually impaired students in Khyber Pakhtunkhwa, Pakistan. *WALIA Journal*, 34(1), 151-157. Available online at www.Waliaj.com. (HEC X Category)
- Gul, R., & Rafique, M. (2017). Teachers Preferred Approaches towards Multiple Intelligence Teaching: Enhanced Prospects for Teaching Strategies. *Journal of Research & Reflections in Education (JRRE)*, 11(2). pp 197-203. Available at 3 <http://www.ue.edu.pk/jrre>. (HEC Category)
- Gul, R., & Reba, A. (2017). A Study of Multiple Intelligence and Social Profiles of Secondary School Teachers, Peshawar. *Journal of Applied Environmental and Biological Sciences*, 7(6), 226-235. (HEC X Category)
- Gul, R. (2017). An Investigation into the Teachers' Intelligences on Their Teaching Strategies at Secondary Level in Khyber Pakhtunkhwa Province of Pakistan. *Research on Humanities and Social Sciences*, 7(9).
- Gul, R. (2015). *The Effectiveness Of Gardner's Multiple Intelligence Theory On Teaching Strategies Of Secondary School Teachers Peshawar, Pakistan*. (PhD Dissertation), University of Peshawar, Higher Education Commission, Pakistan. On prr.hec.gov.pk
- Gul, R., & Arshad, A. (2013). Causes of Dropout Rate in Government High School (Male). *American international journal of research in humanities, arts social sciences*, 3(1), 120-125. Link: <http://iasir.net/aijrhassissue/aijrhassissue3-1.html>.

BOOK/ BOOK CHAPTER

1. Covid-19 Outbreak, Challenges and Possibilities for An Online System of Education. Book Title: *An Interdisciplinary Approach in The Post-Covid-19 Pandemic Era*. Tylor and Francis. Publication Date: September 21, 2022
2. Gul, R., & Khilji, G., (Eds.). (2022). Readiness Of the Schools For Online System Of Education Amid Covid-19 Pandemic In Quetta, Balochistan. *Digital Innovation for Pandemics: Concepts, Challenges, Constraints, And Opportunities (1st Ed.)*. Auerbach Publications. <https://doi.org/10.1201/9781003328438>.

CONFERENCE PUBLICATIONS

1. Challenges of Online Teaching and Learning: Perspectives of University Students In 2nd International E-Conference on Research in Education and Leadership, 2021 held on 14-15 December 2021.
2. Session Chair in the 1st International Conference on Education Research papers & Case Studies (HIBA

Conference) held on July 13,2021.

3. *Teachers Preferred Approaches to Multiple Intelligence Teaching, An Enhanced Prospect for Teaching Strategies*, Fourth International Conference on Computational and Social Sciences 15-17 NOV 2017, organized in Pekalongan City, Indonesia. Details are available at ICCSS17 web page.
4. *Capacity Building Initiatives For Special Children Education Of Khyber Pakhtunkhwa: Perspectives Of Principals*. Fourth International Conference On Computational And Social Sciences 15-17 NOV 2017, Organized In Pekalongan City, Indonesia. Details Available at Iccss17 Web Page.
5. *Capacity Building Initiatives In Special Children Education Of Khyber Pakhtunkhwa: Perceptions Of Teachers & Students*. Fourth International Conference on Computational and Social Sciences 15-17 NOV 2017, Organized in Pekalongan City, Indonesia. Details Available at Iccss17 Web Page.
6. *Does Intelligence Matters In Teaching? An Investigation of Correlation Of Intelligence With Teaching Strategies Of Secondary School Teachers*. 6th international conference on education (ice) “science beyond classroom, a multi & inter-disciplinary conference” 15-17 March, 2018 Venue: university of education, bank road campus, Lahore.
7. *Multiple Intelligence and social profiles of Secondary School Teachers*”. 4th International Social Science Conference, Organized by Higher Education Commision in Collaboration with MUST. *Ist National Graduate Conference” Organized by Allama Iqbal Open University, March 15-16, 2017.*

